

English

Ms. Durbin
Hillsboro Jr. High School • English
2024 - 2025

Contact Information

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Supplies

- Writing Utensil
- Lined Notebook
- School-Issued Chromebook

Classroom Expectations

- Students will encourage their peers.
- Students will take accountability for themselves, their things, and their actions.
- Students will respect their peers, the teacher(s), and the items in the classroom.
- Students will show up to class on time with the appropriate materials.
- Students will be confident in themselves, their feelings, their answers, and their questions.
- Students will turn in all classroom assignments by the due date(s).

Classroom Rules

- **Be Positive**
 - Do not approach a challenging situation with the words, "I cannot" or "this is impossible". Believe in yourself and your peers. You can do it!
- **Be Productive**
 - Attempt all assignments and tasks with your best effort. Listen to instructions and take advantage of class time.
- **Be Prepared**
 - Come to class with the correct materials, attitude, and mindset.
- **Be Polite**
 - Treat your peers and teacher(s) with respect and kindness.

Reward System

Students are able to receive “Durbin Bucks” for good behavior. These bucks come in 5pts or 10pts. Here is how students can receive them:

Going Above and Beyond:

- **Helping out more than what is needed or expected.**

Listening and Participating:

- **When students demonstrate good listening skills, and participate to the best of their ability.**

Staying on Task:

- **Paying attention and being actively engaged.**

Being a Peer Example:

- **Correcting peers when they are not doing what is expected.**
- **Behaving correctly amidst others not listening.**

Classroom Cleaner:

- **Helping pick up the classroom without being asked.**

Raising Hand Superstar:

- **Raising their hands when an idea, question, or concern comes up.**
- **Not blurting out.**

Teacher’s Helper:

- **Volunteering to help pass out assignments, help w/ a lesson, or be a participant.**

Staying Positive:

- **Students staying positive even when they are completing a task they are not a fan of.**

Classroom Management

RISE System:

Our classroom management system will be following the school's emphasis of RISE:

R: Respect **I: Integrity** **S: Service** **E: Excellence**

Respect: Respecting peers, teachers, staff, self, and belongings.

Integrity: Being honest, upholding the morals of the school community and oneself.

Service: Assisting someone with an activity. Doing it for the greater good, with no expectation of reward.

Excellence: Striving for excellence. Understanding that excellence looks different for every student.

Behavior Consequences:

Classroom Violation:

- Apology Letter
- One-on-One Conference
- Phone Call Home
- Action Reflection

RISE Violation:

- Referral
- Detention Scheduled
- Administrator Involvement
- Potential Severe Repercussions

Consequences are
subject to change based
on individual situations.

Syllabus Agreement:

I have read the classroom syllabus, important academic information, and the classroom management plan. I understand the steps that may occur if multiple behavioral offenses occur. I also understand that changes in the classroom management plan may occur based on the situation and administrative agreement. My signature below signifies that I agree to these terms.

Student's Name: _____

Date: _____

Student's Signature: _____

I have read the classroom syllabus, important academic information, and the classroom management plan. I understand the steps that may occur if multiple behavioral offenses occur. I also understand that changes in the classroom management plan may occur based on the situation and administrative agreement. My signature below signifies that I agree to these terms.

Parent's Name: _____

Date: _____

Parent's Signature: _____